**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ /50**

**Audio 7 Zadanie 1 (5 punktów / \_\_\_\_\_ )**

**Wysłuchaj dwukrotnie każdej z wypowiedzi, a następnie odpowiedz krótko na pytania.**

Przykład: **SPEAKER 1**

What’s pretty good at school? *Discipline.*

**SPEAKER 1**

1 What doesn’t the head teacher like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEAKER 2**

2 Where was the paint thrown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEAKER 3**

3 What was stolen from the IT room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 When did it happen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPEAKER 4**

5 Where do the coats hang? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Zadanie 2 (5 punktów / \_\_\_\_\_\_ )**

**Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1 Who’s the \_\_\_\_ Minister of the UK? **A** President **B** Prime

2 \_\_\_\_ of state met in the Presidential Palace in Warsaw. **A** Heads **B** Faces

3 What \_\_\_\_ problems are there in your country? **A** society **B** social

4 He \_\_\_\_ the flat when everyone was asleep. **A** burgled **B** broke

5 Drug \_\_\_\_ is a serious problem in that district. **A** dealer **B** dealing

**Zadanie 3 (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**~~at~~  by for in of of on to**

Przykład: Charity begins *at*  home.

1. Who’s the head \_\_\_\_\_\_\_ state in Germany?
2. Do you give money \_\_\_\_\_\_\_ charity?
3. Finn was accused \_\_\_\_\_\_\_ shop-lifting.
4. Monica is addicted \_\_\_\_\_\_\_ video games.
5. We’d like to raise money \_\_\_\_\_\_\_ the poor children in this area.

**Zadanie 4 (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki wyrazami utworzonymi od podanych słów, tak aby zdania były logiczne i poprawne gramatycznie.**

Przykład: Mike’s a good *lawyer* . LAW

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means treating someone unfairly because of the colour RACE   
   of their skin.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of that rich businessman are demanding money KIDNAP  
   from his family.
3. Millions of people live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. POOR
4. The Polish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ decided about non-shopping Sundays. GOVERN
5. A country with a monarch is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. KING

**Zadanie 5 (5 punktów / \_\_\_\_\_\_ )**

**Wybierz i zakreśl prawidłową opcję.**

Przykład: I’ll call you *until / as soon* as my favourite TV news programme is over.

1. *Whenever / Before* you stay home alone, don’t open the door to strangers.
2. He had been addicted to technology *before / after* he sold everything and moved to live in a forest.
3. People don’t break the law *when / until* they cross the street in this place.
4. Remember to lock the door *after / before* you leave for school in the morning.
5. You should wait *while / until* you’re asked to enter.

**Zadanie 6 (10 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

Przykład:Martin went to prison for five years. Then he was set free.

After Martin *had been*  in prison for five years, he was set free.

1 Gary stalked the actress. He was sent to prison for three years.

Before Gary was sent to prison for three years, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the actress.

2 The minister was in the middle of his speech. A child started crying.

While the minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a speech, a child started crying.

3 The shop owner was robbed. After that he put bars on his windows.

The shop owner put bars on his windows after he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 The politician will stay in the countryside. He will finish writing his autobiography.

The politician will stay in the countryside until he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his autobiography.

5 Gemma will vote. She will find her ID first.

Gemma will vote as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her ID.

6 More members will join the party. Then the party will think of new rules.

The party will think of new rules when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.

7 Fred broke his classmate’s nose. He was expelled from school.

As soon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his classmate’s nose, Fred was expelled from school.

8 The parents were fundraising and their children were dancing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fundraising, their children were dancing.

9 The police will take his fingerprints. I’m sure they will arrest him.

When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his fingerprints, I’m sure they will arrest him.

10 First the students made anti-bullying posters. Then they organised a demonstration.

Before the students organised a demonstration, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anti-bullying posters.

**Zadanie 7 (5 punktów / \_\_\_\_\_\_ )**

**Do każdej z opisanych sytuacji dobierz właściwą reakcję.**

**Przykład: Nauczyciel pyta o to, jak zareagowałbyś/ałabyś, widząc popełniane przestępstwo. Jakie pytanie usłyszysz?**

**A How do you stop a crime?**

**B What would you do if you saw a crime?**

**C Would you help him?**

1 Nie wiesz, czy zadzwonić do Alicji. Prosisz kolegę o radę.

**A** If I were him, would I call her?

**B** Why don’t you call her?

**C** Do you think I should call her?

**2** Przed Twoją wycieczką w góry, starszy brat udziela Ci rady odnośnie bezpiecznego wypoczynku. Co usłyszysz?

**A** Take my advice and wear proper shoes.

**B** Make sure you relax.

**C** I suggest you should go there.

3 Chcesz udzielić komuś rady. Co powiesz?

**A** Let’s help him.

**B** I need your advice.

**C** Let me give you a piece of advice.

4 Dostałeś/aś ofertę wakacyjnej pracy, ale masz wątpliwości czy ją przyjąć. Jak zapytasz kolegę/koleżankę o zdanie?

**A** Would you like to work for us?

**B** What do you think about this job?

**C** Why don’t you work with me?

5 Twoja siostra pomaga w schronisku dla zwierząt i chce zebrać karmę na zimę. Poradź jej, żeby zrobiła plakat do szkoły.

**A** Here’s a good tip. Make a poster and hang it at school.

**B** The best thing is to buy some food.

**C** If I were you, I’d feed the animals.

**Zadanie 8 (10 punktów / \_\_\_\_\_\_ )**

**Napisz zaproszenie dla uczniów, nauczycieli i rodziców do udziału w charytatywnym konkursie karaoke odbywającym się w Twojej szkole, z którego dochód będzie przeznaczony dla potrzebujących dzieci. W zaproszeniu:**

* **poinformuj o dacie i miejscu konkursu,**
* **napisz, na co zostaną przeznaczone pieniądze,**
* **zachęć do udziału i z góry podziękuj za pomoc materialną i datki.**

Limit słów: 50 -120.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**